Solo Assessment Rubric

Rating Table	Superior (I)	Excellent (II)	Average (III)	Fair (IV)	Poor (V)
Total Points	25-30	19-24	13-18	7-12	0-6

Technique	9-10	7-8	5-6	3-4	0-2
Correct Notes Articulations Facility Precision Accuracy	Consistently meets technical demands with precision and dexterity and performs with correct articulation all of the time.	Frequently meets technical demands with precision and dexterity and performs with correct articulation most of the time.	Occasionally meets technical demands with precision and dexterity and performs with correct articulation some of the time.	Rarely meets technical demands with precision and dexterity and most articulations are performed incorrectly.	Technical demands are not met with precision or dexterity. Articulations are incorrect.
Rhythmic Accuracy	9-10	7-8	5-6	3-4	0-2
Note/Rest Value Pulse Accuracy Time Signatures Subdivision	Consistently demonstrates control of rhythm and tempo in all meters present	Frequently demonstrates control of rhythm and tempo in all meters present	Occasionally demonstrates control of rhythm and tempo in all meters present	Rarely demonstrates control of rhythm and tempo in all meters present	There is no control of rhythm or tempo in any meter present.
Interpretation	9-10	7-8	5-6	3-4	0-2
Dynamics Phrasing Style Tempo Expression	Consistently demonstrates attention to the music's expressive features. Shapes phrases with dynamics, articulations, and direction. Attention to dynamic contrast and an understanding of proper style is evident at a very high level	Frequently demonstrates attention to the music's expressive features. Most phrases are shaped with dynamics, articulations, and direction. Attention to dynamic contrast and an understanding of proper style is evident.	Occasionally demonstrates attention to the music's expressive features. Some phrases are occasionally shaped with dynamics, articulations, and direction. Attention to dynamic contrast and an understanding of proper style is noticeable.	Rarely demonstrates attention to the music's expressive features. Few phrases are shaped with dynamics, articulations, and direction. Attention to dynamic contrast and an understanding of proper style is not evident.	Does not demonstrate attention to the music's expressive features. Phrases are not shaped with dynamics, articulations, and direction. There is no attention to dynamic contrast and an understanding of proper style is lacking.

Sight-reading Assessment Rubric

Rating Table	Superior (I)	Excellent (II)	Average (III)	Fair (IV)	Poor (V)
Total Points	13-15	10-12	7-9	4-6	0-3

Technique	5	4	3	2	0-1
Correct Pitches Note Values Key Signature Articulation	Consistently meets technical demands with precision. Demonstrates correct styles of articulation all the time. An understanding of key signature is evident.	Frequently meets technical demands with precision. Demonstrates correct styles of articulation most of the time. Only minor errors occur in regards to key signature.	Occasionally meets technical demands with precision. Demonstrates correct styles of articulation some of the time. There are several errors in regards to the key signature.	Rarely meets technical demands with precision and most articulation styles are incorrect. There is little evidence of an understanding of key signature.	
Rhythmic Accuracy	5	4	3	2	0-1
Note/Rest Value Pulse Accuracy Time Signatures	Consistently demonstrates control of rhythm and tempo in all meters present. Dexterity in performing technical passages and control of rhythm is evident all of the time. An understanding of time signature is evident.	Frequently demonstrates control of rhythm and tempo in all meters present. Dexterity in performing technical passages and control of rhythm is evident most of the time. Only minor errors occur in regards to time signature.	Occasionally demonstrates control of rhythm and tempo in all meters present. Dexterity in performing technical passages and control of rhythm is evident some of the time. There are several errors in regards to the time signature.	Rarely demonstrates control of rhythm and tempo in all meters present. Most technical passages are not performed with dexterity and there is very little control of rhythm. There is little to no evidence of an understand of time signature.	There is no control of rhythm or tempo in any meter present. There is no evidence of an understanding of time signature.
Interpretation	5	4	3	2	0-1
Expression Phrasing Style Tempo Dynamics	Consistently maintains tempo and produces a steady pulse. A high level of attention to detail is evident in the music's expressive features. Phrases are shaped using dynamics, correct articulations, and an understanding of musical style is evident.	Frequently maintains tempo and produces a steady pulse. Attention to detail is evident in the music's expressive features. Most of the time phrases are shaped using dynamics, correct articulations, and a general understanding of musical style is evident.	Occasionally maintains tempo and produces a steady pulse. Some attention to detail is evident in the music's expressive features. A few phrases are shaped somewhat using dynamics, correct articulations, and a basic understanding of musical style is evident.	Rarely maintains tempo and does not produces a steady pulse. Attention to detail is not evident in the music's expressive features. Rarely are phrases are shaped using dynamics, correct articulations, and there is very little evidence of musical style.	There is no control of tempo or pulse. Phrases are not shaped and articulations are incorrect. There is no evidence of musical style.

Chromatic Scale Assessment Rubric

Rating Table	Superior (I)	Excellent (II)	Average (III)	Fair (IV)	Poor (V)
Total Points	5	4	3	2	0-1

Chromatic Scale	5	4	3	2	0-1
Correct pitches	Consistently meets	Frequently meets technical	Occasionally meets	Rarely meets technical	The technical demands of the
Correct range	technical demands with	demands with precision	technical demands with	demands with precision	scale are not met with preci-
Facility	precision and demonstrates	and demonstrates dexterity	precision but does not	and does not demonstrate	sion and there is no evidence
Precision	dexterity in performing the	in performing the scale.	demonstrate dexterity in	dexterity in performing	of dexterity in performing the
Accuracy	scale. The full scale	The full scale contains	performing the scale. There	the scale. There are many	scale. There are too many
Tempo	contains correct pitches and	minor errors in pitches,	are several errors within the	errors within the scale and	errors within the scale and
Confidence	full range. Tempo and pulse	however, the full range is	scale and the full range is	the full range is not evi-	the full range is not evident.
Recovery from error	are consistent all of the	performed. Tempo and	not evident. Tempo and	dent. Tempo and pulse	Tempo and pulse are incon-
	time.	pulse are consistent most	pulse are somewhat incon-	are often inconsistent.	sistent.
		of the time.	sistent.		

SCBDA Region

Tone Assessment Rubric

Rating Table	Superior (I)	Excellent (II)	Average (III)	Fair (IV)	Poor (V)	
Total Points	13-15	10-12	7-9	4-6	0-3	

Tone	13-15	10-12	7-9	4-6	0-3
Tone Intonation Breath Support Response	Consistently produces a characteristic tone quality that is a focused, controlled sound in all ranges and registers. Adjusts any perceived pitch issues and has appropriate use of vibrato where applicable	Frequently produces a characteristic tone quality that is a focused, controlled sound in all ranges and registers. Perceived pitch issues are adjusted most of the time and vibrato is used where applicable.	Occasionally produces a characteristic tone quality that is a focused, controlled sound in all ranges and registers. Perceived pitch issues are adjusted some of the time. Vibrato is not evident where applicable.	Rarely produces a characteristic tone quality that is a focused, controlled sound in any range or register. A few pitch issues are perceived and adjusted. Vibrato is not evident where applicable.	A characteristic tone quality is not evident. There is little to no control in any range or register. Pitch issues are not perceived and adjustments are not made. Vibrato is not evident where applicable.

Roll Assessment Rubric

Use for Snare Drum Buzz Roll and fp Timpani Roll scoring

Rating Table	Superior (I)	Excellent (II)	Average (III)	Fair (IV)	Poor (V)
Total Points	5	4	3	2	0-1

Roll	5	4	3	2	0-1
Evenness of sound	Consistently meets	Frequently meets technical	Occasionally meets	Rarely meets technical	The technical demands
Appropriate sticking speed	technical demands in per-	demands in performing the	technical demands in per-	demands in performing	in performing the roll
Full range of dynamics	forming the roll. The roll	roll. The roll has a con-	forming the roll. The roll	the roll. The roll has an	are not met. The roll
Snare/Tonal response	has a consistent sound/tone	sistent sound/tone quality	has a consistent sound/tone	inconsistent sound/tone	has an inconsistent
	quality throughout all dy-	throughout most of the	quality throughout some of	quality throughout most	sound/tone quality
	namic ranges. The roll has a	dynamic ranges. The roll	the dynamic ranges. The	of the dynamic ranges.	throughout all dynamic
	sustained sound with no	has a sustained sound with	roll has a sustained sound	The roll lacks a sustained	ranges. The roll lacks a
	individual strokes being	very few no individual	with few strokes being	sound and/or individual	sustained sound and/or
	heard.	strokes being heard.	heard.	strokes are clearly heard.	individual strokes are
					always heard.

SCBDA Region

Percussion Technique Assessment Rubric

Rating Table	Superior (I)	Excellent (II)	Average (III)	Fair (IV)	Poor (V)
Total Points	6.1-7.5	4.6-6.0	3.1-4.5	1.6-3.0	0-1.5

Technique	6.1-7.5	4.6-6.0	3.1-4.5	1.6-3.0	0-1.5
Quality of sound Playing posture/grip Rhythmic clarity Stroke/Motion Sticking choices Proper equipment	Consistently produces a characteristic quality of sound with virtually no perceived errors of proper technique. All rhythms (and pitches) are clear regardless of dynamic (or pitch) range allowing for well-defined musicality. Sticking choice/mallet selection/stroke is ideal for the musical requirements.	sound with few, if any, perceived errors of proper technique. Almost all rhythms (and pitches) are clear regardless of dynamic (or pitch) range allowing moments of musicality to develop. Sticking choice/mallet selection/stroke is appropriate for the musical	Frequently produces a characteristic quality of sound with some errors of proper technique. Some rhythms (and pitches) are unclear regardless of dynamic (or pitch) range limiting musicality. Sticking choice/mallet selection/stroke is appropriate for the musical requirements.	Rarely produces a characteristic quality of sound with errors of proper technique. The rhythms (and pitches) are unclear during most dynamic (or pitch) ranges preventing moments of musicality. Sticking choice/mallet selection/stroke is less appropriate for the musical requirements.	The technical demands for performing are not met and there are grievous errors in technique. The rhythms (and pitches) are unrecognizable and so inconsistent that few, if any, musical moments occurred. Sticking choice/mallet selection/stroke is not appropriate for the musical requirements.
		requirements.			