Beginners Concert Script

**Student 1** - Good evening ladies and gentlemen, and welcome to our 6th grade beginner’s concert! My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Student 2** - and my name is \_\_\_\_\_\_\_\_\_and we will narrate tonight’s concert for you.

**Student 2** -Tonight we will take you on a musical tour of what we have been learning in the 6th grade band.

**Student 1** - One of our first lessons was how to sit in our chairs.

We sit:

with our back straight (pause)

6 inches off the back of our seats (pause)

and both feet flat on the floor.

If we are sitting up properly Mrs. Aldredge can say the magic word and we will come out of our chairs in one motion.

**MRS. ALDREDGE**: **FIRE ALARM!!!**

**Student 1** - Please be seated.

**Student 2** - Once we could sit in our chairs and open our instrument cases, we learned how to make a sound on the mouthpiece.

**Flutes** on the head joint (pause)

**Clarinets** on Barrels and Mouthpieces (pause)

**Trumpets** on Mouthpiece (pause)

**Trombones** on Mouthpiece (pause)

**Student 1**

Now we will play the **mouthpiece warmup from our book.**

**Student 2** - You may not have thought that was pretty, but to Mrs. Aldredge, it was music to her ears.

**Student 1** - Once we could make sounds on our mouth pieces, we learned 3 notes. We will now play the **3 NOTE SCALE** for you. In whole notes, a whole note gets (pause) band members shout….4 beats.

**Student 1** - Once we could play 3 notes, we learned our first song, (slowly) **HOT, CROSS, (everybody screams) BUNS**.

**Student 2** - We then learned 2 more notes and now we will play a 5 **NOTE SCALE** for you in half notes. A half note gets(pause)… band members respond- 2 beats.

**Student 2** - Our first 5 note song is **Go tell Aunt Rhodie**.

**Student 1** - Each section of the band will now demonstrate their instrument.

The first demonstration will be the **flute** section- **pick two students from each section, one will narrate and one will play.**

Hey my name is \_\_\_\_\_\_\_\_\_and this is my friend\_\_\_\_. The parts of the flute are the headjoint, body and foot joint… now **\_\_\_\_\_\_\_\_\_** will play a 5 note scale for you… Now the flutes will play a 5 note scale

The next demonstration will be the **clarinet** section- here are my friends **–pick two students, one will narrate and one will play.**

Hey my name is \_\_\_\_\_\_\_\_\_and this is my friend \_\_\_\_\_\_\_\_\_. The parts of the clarinet are the mouthpiece, barrel, upper joint, lower joint and bell….now **\_\_\_\_\_\_\_\_** will now play a 5 note scale for you. Now the clarinets will play a 5 note scale.

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**Student 2** - Now I would like to introduce two of my friends that play the **trumpet** – **pick two students.**

Hey my name is \_\_\_\_\_\_\_ and this is my friend \_\_\_\_\_\_\_\_. The parts of the trumpet are the mouthpiece, leadpipe, valves, and bell…now \_\_\_\_\_\_\_\_\_\_ will play a 5 note scale …Now the trumpets will play a 5 note scale.

**Student 2**- And finally I would like to introduce **my friends \_\_\_\_\_\_\_\_\_\_ to tell you more about the trombone-**

Hey my name is \_\_\_\_\_\_\_\_\_\_ and this is my friend \_\_\_\_\_\_\_\_\_\_\_. The parts of the trombone are the mouthpiece, lead pipe, slide and bell**…** now \_\_\_\_\_\_\_\_\_ will play a 5 note scale for you…now the trombones and baritones will play a 5 note scale.

**STUDENT 1-** Now the woodwind section will play a song for you… **Merrily We roll along**

**STUDENT 2**-Now the brass section will play a song for you ***Itzsy Bitzy Spider***

**Student 2** - We hope you enjoyed our instrument demonstrations.

We will now perform **Baja Breeze**. This song introduces another note value, 8th notes. An 8th note gets …. (Wait for the class to respond) half a beat

**Student 1** - The next songs we will perform have are more advance. They are a little longer and have more complex rhythms. The first song is the ***Banana Boat Song***

**Student 2**- Our last selection out of our book ***is Indigo Rock.***

**Student 2** - We hope you enjoyed our first 6th grade demonstration. Now we have a piece of sheet music to end our program. This piece is more advanced than the examples in our book.

We hope that you enjoy **Popcorn Prelude** composed by Mike Hannickel.

**Mrs. Aldredge**- Now we will play one of our pep songs. -

**GO BAND GO! This is one of our favorites!**

We’re going to need your help with this one. When we play bump, bump, bump, you say, “Go Band Go!” We need you to cheer us on and encourage us to practice daily at home.