Innovative Approaches: Locally Designed Subject Area Course Application



State Accountability
Office of Federal and State Accountability
South Carolina Department of Education
1429 Senate Street, Room 501
Columbia, South Carolina 29201

SOUTH CAROLINA DEPARTMENT OF EDUCATION OFFICE OF FEDERAL AND STATE ACCOUNTABILITY

LOCALLY DESIGNED SUBJECT AREA COURSE APPLICATION (Core Graduation Credit)

State Board of Education Regulation 43-234 allows schools with grades 9–12 to award credit for a locally designed subject area course if the course is aligned with current state academic standards for the particular subject area and approved by the local board of trustees. The course will then be reviewed for approval by State Superintendent of Education.

South Carolina Department of Education (SCDE) approval is not required for locally designed courses for which students receive elective college preparatory credit as long as the courses are approved by the local board of trustees.

If honors credit is needed for any locally designed elective course, complete *the Locally Designed Honors Course* Application.

Email the completed Locally Designed Subject Area Course Application to **Nicole Ivery** at nivery@ed.sc.gov. Call her at (803) 734-6268 for questions or concerns.

An approved application is valid for three years unless new standards are written in the subject area. In such a case, another application must be completed and submitted to the SCDE.

SCDE Assigned Course Code:

Date Submitted:	
District:	
APPLICATION	ON PREPARED AND SUBMITTED BY:
Name:	
Position:	
Mailing Address:	
Phone Number, including area code:	
E-mail address:	

LOCALLY DESIGNED SUBJECT AREA COURSE FOR CORE CREDIT		
Name of Course:		
Subject Area:		
Length of Course:	☐ Semester	☐ Year
Grade Level(s):		
Course Beginning Date:		
Course Ending Date:		
Course Credit to be Awarded:	one unit	one-half unit
School(s) Where Course Will Be Implemented:		
	THE LOCALLY D	ESIGNED COURSE*
Teacher's Name:		
South Carolina Certification Identification (CID) Number:		
List all area(s) of		
certification/endorsement that		
appear on the certification: List any specific experience(s) or		
training(s) the teacher may have in		
this area of study:		
*Use a separate sheet and answer each	question if more th	han one person will be teaching the course.
Complete items 1–7:		
1. Provide a short description of the pro-	oposed course.	

2.	Explain how the needs assessment conducted at the local level substantiates the need for the proposed
	course.
	course.
3.	List the criteria for selecting students for the course, including prerequisite courses.
4.	List the proposed teaching methodologies to be used in the course.

5.	Attach a course syllabus or scope and sequence for this proposed course.
6.	Identify the curriculum, textbooks, and materials that will be used in the course.
7.	Demonstrate the alignment of the proposed course with SC Academic Standards using the attached chart at the end of this application.
appr	ver items 8–10 if honors credit will be given to the proposed subject area course; otherwise an evved course qualifies for CP weighted credit only. Any honors weighted course must meet the orm Grading Policy's honors requirements listed below.*
8.	Identify, in detail, that ways in which the honors level course surpasses the rigor of the CP level course.

9.	Identify the curriculum, textbooks, and materials that will be used in the honors level course.
10.	Attach the honors level syllabus to this application.
*T1	Huifama Cuadina Balian allama fan hanana dagian etad agunaa un dan tha fallamina aguliti ana

*The Uniform Grading Policy allows for honors designated courses under the following conditions:

- A. An honors course must have a published syllabus that verifies rigor sufficiently beyond the College Preparatory (CP) requirements.
- B. Textbooks and other course materials must be differentiated and more rigorous than those used in CP courses.
- C. Honors courses may be offered in English, mathematics, science, and social studies. Honors weighting may be designated in other content areas for the third and fourth level of the courses, provided that the above standards are met. Honors weighting may not be designated in any physical education courses.

One half of a quality point (.5) is added to the CP weighting for honors courses that meet the three criteria listed above.



Provide evidence via the correlation table below that the locally designed subject area course for high school credit is aligned with state academic standards.

Unit Title	Innovative Course Standard	South Carolina Academic Standard	Additional Notes
		(Standards can be found at	
		http://ed.sc.gov/instruction/standards-	
		learning/)	
		icentaing.)	
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		+	
		+	

REQUIRED SIGNATURES

I certify that this locally designed honor course for elective high school credit will be taught by a properly certified teacher, is aligned with the state-adopted academic standards, is consistent with the		
UGP, and was approved by the local board of truste	es.*	
	Date	
Signature of the Teacher of the locally designed cour	rse for high school credit	
	_	
Print Name		
	Date	
Signature of the second Teacher, if applicable		
D. AV	_	
Print Name		
	Date	
Principal/Director of School where the course will b	e offered	
Print Name	_	
Finit Name		
District Commission Lord on Design		
District Superintendent or Designee		
Print Name	-	
District Board of Trustees, Chairperson	Date	
2.5.1.101 20ulu 01 21 ubicco, Onun person		
Print Name	-	

*Use additional signature sheets, if necessary, and attach it to this application.