SCBDA Solo and Ensemble Wind Assessment

Rating

Time	Judge #		School		City	Date	
Performer(s) Names_							
Grade(s) in school			Years Experience		Instrument(s)		
Selection				Composer/Arranger			Required List? Yes No
Technique		Score	5	4	3	2	1
Correct Notes	+ -		Correct notes; accurate	Minor errors in pitch,	Inconsistent pitches,	Minimal accuracy in	Most notes, articulations
Articulation	+ -		articulation and	articulation and	articulations and	pitch, articulation and	and technical skills
Fingering/Slide	+ -		technical skills	technical skills	technical skills	technical skills	missed
Rhythmic Accuracy		Score	5	4	3	2	1
Note/Rest Value	+ -		Rhythms performed	Minor errors in rhythmic	Inconsistent rhythmic	Minimal rhythmic	Lack of rhythmic
Pulse	+ -		correctly	accuracy	accuracy	accuracy	accuracy
Tone		Score	5	4	3	2	1
Breathing	+ -		Focus and resonance	Minaringonsistansias in	Major inconsistancies in	Consistent problems	Focus and resonance
Embouchure	+ -		appropriate for level of	Minor inconsistencies in		with focus and	
Posture	+ -		performer(s)	focus and resonance	focus and resonance	resonance	poor
Interpretation		Score	5	4	3	2	1
Dynamics	+ -			l			
Balance	+ -		Consistent use of	Minor inconsistencies in	Major inconsistencies in	Most expressive	All expressive elements
Phrasing	+ -		expressive elements	use of expressive	use of expressive	elements missed	missed
Style	+ -		expressive elements	elements	elements	cicinents impoca	IIIIooca
Tempo	+ -		_		_		
Intonation		Score	5	4	3	2	1
Individual	+ -		Intonation appropriate	Minor inconsistencies in	Major inconsistencies in	Consistent problems	Intonation poor
With Accompaniment	+ -		for level of performer	intonation	intonation	with intonation	·
Other Factors		Score	5	4	3	2	1
Stage Presence	+ -			- " .			
Appearance Music Choice	+ -		Superior	Excellent	Average	Fair	Poor
Comment	s:						
Total Points	Total Points Rating Table		I: 27-30 Points	II: 21-26			
			Superior	Excellent			
	III. 15	-20 points		÷			
		•	IV: 9-14	V: 0-8		A .PP	Cia a.t a
	Good		Fair	Poor		Aainaicata	or Sianature