SOUTH CAROLINA BAND DIRECTORS ASSOCIATION JAZZ PERFORMANCE ADJUDICATION RUBRIC

Achievement Level	<u>Grade</u>	Use the "Achievement Level" for each "Indicator" section to assist in determining a grade for each "category". Ensembles may earn a
Performs Consistently Performs Frequently Performs Occasionally Performs Rarely Performs Almost Never	= A or I = B or II = C or III = D or IV = F or V	grade in a given "category" without all indicators having the same "achievement level". You may use + and – marks within each category. Key Words may be used to provide additional information and should reflect achievement within each category. Your final overall rating should reflect the grades assigned to each "Category". No + or – signs may be used for the overall rating.

Category	Indicator	Key Words (+/-)
Ensemble	 Demonstrates a characteristic tone quality Demonstrates a focused, controlled sound in all registers Demonstrates proper use of vibrato Demonstrates quality, characteristic sound on rhythm instruments through proper techniques and equipment Demonstrates correct balance in all sections of the music Demonstrates balance between inner and outer voices Demonstrates balance to the melodic line Demonstrates the supportive relationship between winds and the rhythm section 	Control Blend Breath Support Range Embouchure Ensemble Sections Staging/Placement Environment Counter melody
Intonation	 Produces uniform tonal focus throughout the ensemble Demonstrates careful attention to tuning and pitch process Understands chordal and harmonic structures Adjusts perceived pitch issues 	Chords Melodic Line Tutti Pitch Adjustments
Technique/ Diction/ Articulation	 Meets Technical Demands with precision Demonstrates a variety of Styles of Articulation Demonstrates Dexterity in performing technical passages 	Articulation Facility Precision Key Signatures Subdivision
Time & Rhythm	 Demonstrates Control of Rhythm/tempo Demonstrates control of all meters present Demonstrates consistent interpretation of rhythmical styles Demonstrates ability move smoothly between different rhythmical styles and tempos Maintains consistent groove and feel 	Rhythm Accuracy Interpretation Groove Feel Time
Musicality/Style/ Interpretation	 Demonstrates musicianship throughout performance Performances is confident Demonstrates Attention to detail Demonstrates the music's expressive features Shapes phrases with dynamics, articulations, and direction Produces effective moods and emotions Demonstrates and understanding of proper style Moves easily between styles 	Artistry Fluency Musicianship Cohesiveness Expression Phrasing Style Tempo Sensitivity Training
Solo/ Improvisation	 Demonstrates ability to build melodic solo with correct time, style, and interpretation Demonstrates ability to build solos over simple chordal accompaniment with use of melodic variation, various scales and/or modes Uses a variety of dynamics, rhythms, timbres, range, and articulations 	Dynamics Rhythm Range Articulation Use of scales & modes Ability to follow changes
Programming/ Presentation	 Produces evidence that selected literature is appropriate for the ensemble Presents a variety of styles and improvisation Demonstrates appropriate appearance and demeanor Demonstrates the highest level of professional performance 	Choice of music Instrumentation Discipline Appearance Recovery from error Improvisation

South Carolina Band Directors Association

FINAL RATING

Jazz Performance Evaluation

The group i	is performin	ng for RATING	\square comments only	
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		18.	ritten Comments	
CATEGORY	CATEGORY RATING OR GRADE	VV	Titten Comments	
Ensemble				
Intonation				
Technique/Diction/ Articulation				
Time & Rhythm				
Musicality, Style, Interpretation				
Solo/Improvisation				
Programming/ Presentation				
Final Rating				
Recommended Division	Rating Criteria	ı: I – Superior, II – Exceller	nt, III – Good, IV – Fair, V – Poor.	
Best Soloist:				_
Adjudicator Signati	ure:			